

PRINTABLES GENIUS SHEET

OUR PRINTABLES ARE TRIED AND TRUE AND BUILT BY PARENTS IN THE THICK OF RAISING KIDS.

We've kept them simple, so you can add your own personal tweaks, and tailor them to your life.

Life with kids is like a constant update, so print them out as many times as you need to change the plan. There's no need to squish in new info and cross old stuff out.

Try these genius tips:

1. Use different coloured pens for different kids if you need to combine everyone on a single chart. Consider following these colours through to everything else (lunchboxes, drink bottles, bags, name tags).
2. Print several at a time and staple/clip together so you have a fresh chart when needed, and you have the old one still there to refer to.
3. Laminate and use a wipeable pen if you need to tick or regularly add your own scribbles to the chart. Handy too for minor tweaks.
4. Establish a "family command centre" to stick up your printables. This way everyone knows where to find the info.

Different ways to display your charts:

- Magnets on the fridge or magnetised board.
- Pegs on string or wire.
- Pins on a pin board.
- Velcro dots on a wall, fabric board, or a carpet square on the wall.
- Use picture frames on the wall and pop your charts into these.
- Think transportable, and slip charts into clear plastic folders and keep a neat stack on your command centre, office, or somewhere visible on the kitchen bench.
- Using a photo album, create a chart book. Make sure everyone can access it when they need to. Make your book look beautiful and easy to spot.



Creative learning

Here's how you can help your child learn creatively based on their unique learning style. These tips are great for homework, revising, and learning extension.

ANALYTIC

THEY PREFER TO LEARN STEP-BY-STEP.

- Help them represent the new information in the form of lists, tables, and bullet points.
- Highlight keywords.
- Concentrate on details.
- Progress linearly from the beginning to the end.



HOLISTIC

THEY NEED TO UNDERSTAND THE WHOLE IDEA BEFORE THEY HONE IN ON THE DETAILS.

- Help them create an overview.
- Give them a sense of purpose: "It's important to learn this because..."
- Use analogies and stories from the child's own experience.
- Allow them to jump from task to task and topic to topic.
- Let them discover the facts by asking questions or playing a game.



AUDITORY PASSIVE

THEY LIKE TO LISTEN.

- Encourage them to listen to podcasts or recordings of the lesson.
- Read the important bits to them or get them to read it out loud.
- Explain in words, not in pictures.

AUDITORY ACTIVE

THEY LIKE TO TALK.

- Discuss the new lesson together.
- Let your child explain the new topic to a video camera.
- Encourage your child to compose a song or a short play about the topic.

VISUAL

THEY LIKE DIAGRAMS AND VISUAL AIDS.

- Create mind maps, diagrams, posters, slide shows, historical timelines, illustrated reports.
- Watch a video that explains the concept.



VISUAL

THEY LIKE THE WRITTEN WORD.

- Let them write down what they know, then summarise in writing what they've written.
- Let them explain it to you in a text message.



TACTILE

THEY HAVE A STRONG NEED TO USE HANDS WHEN CONCENTRATING OR LISTENING.

- Make use of question/answer, jigsaw puzzles, electro-boards (a bulb lights up for every correct answer), flip chutes, wrap-arounds, and other tactile learning aids.
- Encourage your child to make their own memory aids, such as sculptures of molecules or board games depicting new topics.
- Get them tactile toys or fidgets to play with while learning.

KINAESTHETIC

THEY LEARN THROUGH PHYSICAL EXPERIENCES.

- Bake a cake to teach measures and fractions.
- Pantomime or act out a lesson.
- Play a board game to discover new facts.
- Take a field trip to the zoo, a courthouse, a factory.
- Put on a puppet show together.

